Choosing Books for Your Baby

**Parents as Teachers**

Your baby is going to chew on books. Drop them. Get food all over them. He learns about his environment by tasting it out, and books are no exception.

*Keywords: book, read, baby*
Your child will love by asking friends and relatives, bookstores clerks, and library storytime readers for recommendations. You can also check online sites like www.readingrocks.org and www.readingrocks.com. New words are put together to make reading fun. Ask him what he thinks will happen. Give him about what could happen next. Name things you see in the book and new words. Ask your child to repeat the words and new words. Identify objects in his life and to say them. Read the book right-side up, but if your child resists, let him read it his way.

When you:

Your child is learning:

Choosing Books for Your Toddler

Your toddler’s brain is quickly developing new speaking, thinking, and moving skills. Books can help with all of these:

New words:

- new words
- ask your child to repeat the words
- name things you see in the book and new words
- identify objects in his life and to say them

Reading:

- are put together
- show that he understands how stories happen
- give him about what could happen next
- choose books independently and make predictions from reading the words
- put books where he can reach them

Understanding:

- read “read” using memorized words, phrases, questions, or predictable words with repeated number, color, and shapes
- simple concepts like the alphabet
- characters
- familiar children and familiar families

Development:

- use his hands to turn the pages
- put books where he can reach them
- choose books independently and make predictions from reading the words
- show that he understands how stories happen
- give him about what could happen next
- make predictions from reading the words
- put books where he can reach them

For the classroom:

- classroom is a great place to read
- read “read” using memorized words, phrases, questions, or predictable words with repeated number, color, and shapes
- simple concepts like the alphabet
- characters
- familiar children and familiar families

For home:

- read “read” using memorized words, phrases, questions, or predictable words with repeated number, color, and shapes
- simple concepts like the alphabet
- characters
- familiar children and familiar families

For the library:

- read “read” using memorized words, phrases, questions, or predictable words with repeated number, color, and shapes
- simple concepts like the alphabet
- characters
- familiar children and familiar families

For the playground:

- read “read” using memorized words, phrases, questions, or predictable words with repeated number, color, and shapes
- simple concepts like the alphabet
- characters
- familiar children and familiar families
When my child is learning:

<table>
<thead>
<tr>
<th>What other people write or draw.</th>
<th>Illustrations and cover.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Read favorites over and over.</td>
<td>Talk about parts of books (title, author).</td>
</tr>
<tr>
<td>Let your child choose the books.</td>
<td>About making choices.</td>
</tr>
<tr>
<td>Relate a story to his life.</td>
<td>Identify objects in his life and to say.</td>
</tr>
<tr>
<td>Keep his interest.</td>
<td>Relate reading is fun.</td>
</tr>
<tr>
<td>Exaggerate rhymes and actions to help.</td>
<td>Make connections between characters.</td>
</tr>
</tbody>
</table>

**My child’s favorite types of books are:**

- Learned from reading aloud:
  - Things I notice that my child has
  - The time my child and I spend reading:
    - He was a baby because:
      - Together is different from when:
  - Take time to watch your child:
    - What other people write or draw:
      - Read favorites over and over.
      - Let your child choose the books.
      - Relate a story to his life.
      - Keep his interest.
      - Exaggerate rhymes and actions to help.
You already know what types of books your child likes best. But new unlimited curiosity makes this a great age to explore both. Make sure you point out things in the clothes and books. When your child sees Cohen, like letters in her name, are sticking in her mind. Books with predictable patterns and repetition lines help her learn in your day-to-day life. The other letters in your child about the way words you read in your day-to-day life. Books with rhyming words, songs, and stories can also earn a lot from your child doesn’t.

### Good Types of Books For This Age

<table>
<thead>
<tr>
<th>How to Share Them With Your Preschooler</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading is a way she can entertain herself. Read them on her own. She is learning that have fun with these together, but also let her read them on her own. She is learning that.</td>
</tr>
<tr>
<td>&quot;Read&quot; sentences to your. Pause so she can fill in the next words or ask her what will happen. She is learning to expect what comes next.</td>
</tr>
<tr>
<td>Like these, use your word sentences, as found in books. Language is in agreement. She is starting to develop these even more.</td>
</tr>
<tr>
<td>What letter is that with? Point to an object: say its name, and ask her what color the letters are. If your child already knows shapes or tell you what and shapes appear on a page, let her tell you what colors, numbers, letters, and shapes. Books about shapes, letters, numbers, and colors.</td>
</tr>
</tbody>
</table>

### Choosing Books for Your Preschooler

If your child still loves picture books as her imagination develops, she is using books in new ways. She will ask questions about what is happening. She will be able to play “I Spy” with detailed illustrations. She may even tell you made-up stories about the pictures. 

For example, if she is open to the website www.parentschoice.org, it’s award-winning books and explain her reading. If she is open to it, the website www.parentschoice.org is excellent.
### Good Types of Books for This Age: How to Share Them with Your Preschooler

<table>
<thead>
<tr>
<th>Books about children or young animals</th>
<th>Books about other cultures and your child's culture and family and community</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your child is curious about what makes her special. But she also likes to feel part of a family. Your child is noticing differences. To her they are not good or bad, just different. Reading books about many types of people teaches your child about her world.</td>
<td></td>
</tr>
</tbody>
</table>

**Books:**
- Own books. Read them together.
- Encourage your child to draw and write about her own books. She will enjoy making up her own - with books she knows well or with unfamiliar ones. She will think the homework next - and end with a clear beginning, middle, and end.

**Stories:**
- When they solve a problem in the story, discuss it with her. She will begin to remember what works and what does not, and to think of similar problems in her own life and think about how they could be solved.
- How to share them with their preschooler.

**Reflection:**

When my child "reads" books by words she reads. Her name will be one of the first be putting letters together into words. Before you know it, your child will...