Big Brother, Little Brother
By Marci Curtis

This book has photographs of brothers playing, sharing, laughing, and loving together.

New words and sounds your child might learn: brother, big, little, strong, worm, bubbles, dishes, pumpkin, squish, muddy, muscles, flower.

Before:
• Talk about big and little, younger and older.
• If there are big and little brothers or sisters in your family, talk about them together. How do they get along? Do they play together, fight sometimes, share a room, share toys?
• Explain that the boys in this book are called brothers because they have the same mom and dad or whatever your culture defines as brothers.

During:
• Help your child find the big brother and little brother on each page. Say, “big brother, little brother” as you point to them. Later your child will be able to name them, too.
• While reading each page, talk about what the two brothers are doing.
• Talk about their emotions. “Do these brothers look happy, sad, excited?” Discuss why.
• As you read, point out the words on each page that look like what they mean. After many times of reading, your child will be able to “read” these special words, too.

After:
• Continue to talk about big and little. Point out examples when you see them.
• When you look at family photos or see members of your family, talk about the relationships. Help your child learn the words—sister, brother, uncle aunt, etc.

Try some of the ideas above. Continue to use your own imagination during book play, too. Have fun with the book and enjoy your time together.

Family and Child Education